

INSTITUTIONAL FEE PLAN 2012/13

Institution:	Glyndwr University
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Note for Guidance: We require institutions to provide short, precise, quantifiable statements which can easily be verified against benchmarks. You should not include lengthy descriptions of institutional strategies, histories or other contextual information. If the information provided is not clear, or appears difficult to reconcile with other information in our possession, we will need clarification before decisions can be made. Plans should be self-contained documents. If, however, exceptionally, institutions consider it essential to add detailed contextual information to elements of the plan, this must be confined to clearly labelled appendices.

Please refer to the information provided in *Circular W11/14HE 'Fee Plan Guidance 2012/13'* (www.hefcw.ac.uk) when drafting your Fee Plan.

1. What level of fees do you propose to charge from 2012/13?

a) Does your institution propose to charge full time undergraduate fees above the basic rate?	Y <i>NB: If 'no' please complete Q9 and return to HEFCW by 15 April 2011.</i>
b) What is your highest proposed fee rate (up to a £9K maximum) for: i) Full time undergraduate ii) PGCE (where applicable)	£7,750 £6,950
c) Will level i) (above) be charged for all undergraduate higher education provision at your institution?	Y/N
d) If no, what is your average (mean) fee per full time undergraduate student likely to be? Note: in calculating this, you should include fees up to and including the basic fee of £4,000 as well as fees above this basic level.	£6,643

2. Where you propose to charge different fees for different courses please provide details below. You should categorise your fee charges by either a) degree type (degree/sub-degree etc) b) subject or c) faculty groupings

Proposed Fee £	Degree Type	Subject	Faculty Groupings
3,850	Sub-degree (HND/Fd)	All	All
5,850	Degree	Humanities; Business (Academic Subject Category 7, 8 & 9)	All
6,950	Degree / PGCE	Subjects & Professions Allied to Medicine, Built Environment, Art & Design, Education, Journalism, Media (Academic Subject Category 2, 5, 10 & 11)	All
7,750	Degree	Engineering, Science, Computing (Academic Subject Category 3,4 & 6)	All

THE STUDENT VOICE

3. a) What measures will you take to communicate clearly these new proposed fee levels to students, including those with deferred entry, enrolling in 2012/13 and beyond.

Following final confirmation of fee levels for 2012/13 details will be communicated to students through the following ways:

- Details of fees, student support arrangements and examples will be posted on the Glyndwr University website. These examples will cover all routes of entry and subjects as appropriate; information will be accessible and searchable
- This activity will be flagged/supported by social media channels.
- All offer letters, confirmation of offer and pre-enrolment communications will include details of fees to be levied for 2012/13
- Information will be highlighted in various 'Did You Know' guides created for widening access groups (i.e. Communities First Areas, Care-Leavers, Welsh Language Groups etc.) as per the University's Widening Access Marketing Plan
- Contact details for Student Support and Guidance will be widely published including specialist Advice and Guidance team within Glyndwr University
- School and College visits, Open Days and Taster sessions will include representatives from Advice and Guidance
- A 2-page flyer will be produced showing worked examples
- The University will collaborate with any Wales region-wide information campaign as per the BIS campaign in May 2011

- For students on deferred entry there will be formal communication of the tuition fee they will pay

b) Please explain how they will be made clearly aware of your fee charges for the duration of their studies.

Students will be kept informed of fee charges through the following means:

- Packages and messaging will be simple; for example, fees will be set for a cohort and that cohort rate will cover five years
- Details and worked examples available on the Glyndwr University website (and highlighted via other social and online channels)
- Formal offer letters will include details of fees to be charged for each year of the programme in advance of initial enrolment on the programme
- Students will be communicated with at the end of each academic year of fees for continuing years of study

4. Describe the processes by which you have engaged with your student body, via the National Union of Students (or equivalent), when finalising your institution's Fee Plan for 2012/13.

- Development of the Fee Plan has involved formal consultation with the Student Guild, including those internal committees with Student Guild representation (Senate, Quality Enhancement Committee, etc.)
- Working group with students – Student Experience group
- Focus group meetings have taken place with a range of student representatives to inform the processes leading to preparation of the Fee Plan. These will continue to be held regularly (at least once a semester) to ensure full engagement and improved awareness of the fee planning process with students in the future.
- Consideration of draft Fee Plan at Governing Body meetings and final approval at the end of May, with Student Guild representatives providing detailed input into proposals. Specific issues addressed included: differential fee rates for programmes; investment levels to support learning and teaching, particularly infrastructural development and Library resources; enhanced pre-course and module information; and communication with the student body

5. Higher fees will mean higher expectations. Detail how you intend to provide the following information to students applying to/enrolling at your institution:

Full details of courses, including initial programmes and timetables

- Detailed information provided in prospectuses and online to support decision-making processes – on Glyndwr University web-pages, but also within external publications i.e. UCAS
- The new Student Charter (to be published July 2011 and reviewed annually thereafter) will provide details of the University's expectations of students and the expectations students should have of the University
- Detailed programme information - programme or module options, initial timetable and session details - provided to students prior to enrolment. This will include appropriate and accurate information relating to the programme of study, learning and assessment, support and employability
- Programme Handbook, covering central institutional and programme-based course details issued at the start of the year (available either in paper form, web-based and/or through

- VLE), issued at formal Induction programme
- On-going provision of semester-based detailed module programmes (including Module Handbooks), made available either in paper form, web-based and/or through the University's on-line Virtual Learning Environment, 'Moodle'.
- Programme-based learning and teaching and study support materials made available for all modules, with publication on 'Moodle'
- Admissions pack will be revised to include subject specific information

information on how the new fee income contributes to course development

- Central statement to students outlining principal points, available on website and summarised in formal offer letters to each student from Admissions
- Programme-based statement issued at Induction and made available within the Programme Handbook
- Feedback to the student focus group (see above) and the proposed Student Representative Council
- Increased Sector Skills Council (SSC) and employer engagement to ensure that the student and the employer voice helps to support the development of courses which employers need and which address identified skill shortages
- Student and Programmes Centre provides a centralised academic administrative service, and this will be used to communicate key information.
- Social and online media will also be used to communicate new developments, including case studies (written and video)
- Continuous development of management information systems as specified within the Marketing and Student Recruitment Strategic Plan 2010-15, with development scheduled for 2011/12

Information setting out precisely what is covered by the fees charged

- Central statement to students outlining principal points, to be made available on website and 'Moodle'
- Summarised in formal offer letters to each student from Admissions
- Programme-based statement issued at Induction made available within the Programme Handbook available on 'Moodle'
- Clear breakdown and dissemination of fees can be discussed at the student focus groups, Student Representative Council and the Student Guild
- Communication through the UCAS website to mirror information communicated through the Glyndwr website
- Clear communication of any additional expenses, costs or fees which are to be incurred – for example, relating to studio charges, books and learning resources, visits and placements. Such charges will be applied only on an exceptional basis, and a clear rationale will be provided in each case

Detailed information on the student financial support package available at your institution

- Details of fees and financial support, including worked examples, will be available on the Glyndwr University website.
- Glyndwr University's Student Funding & Welfare Service will produce and distribute Fact Sheets, which will include worked examples and contact details. Working with Marketing, all widening access groups will be included and integral to these publications and outputs
- Student Funding and Welfare Guidance to continue to provide on-going advice and guidance, including Advice Shops, attendance at Open and Study days, and visits to Schools and Colleges, Budgeting and Money Management advice and guidance

- To include an extra step in the enquiry management process to communicate the student financial support package this will be particularly aim at Community First area students, Care Leavers and other under-represented groups (minority social and ethnic backgrounds, and mature students) and information will be customised to the meet group need and requirement
- Student Services will develop the successful 'Money Doctors' scheme, a help and advisory service which aims to help promote and inform potential students about financial literacy and raise awareness of specific financial support and assistance.
- Student Services will continue to work with under-represented groups and build on the success of working with such groups as the care leavers through the Frank Buttle Trust

Details about how any changes which may take place over the period of the course will be announced

- Details and worked examples available on the Glyndwr University website
- On-going communication and updating will be directed through the 'Moodle' VLE
- Formal offer letters will include details of fees to be charged for each year of the programme in advance of initial enrolment on the programme
- Students will be formally communicated with at the end of each academic year of fees for continuing years of study
- The University Admissions and Enquiries team will continue to offer dedicated support for individual student queries, including any concerns relating to specific fees packages wherever appropriate
- Use of new media such as Facebook and Twitter to ensure broadest range of student awareness
- Use of the Student Representative Council, Student Experience Committee and the Student Guild to support dissemination of decisions
- Students are well represented of key decision making committees such as the Quality Enhancement Committee, the Student Experience Committee and Senate

Annual Report on the use of fee income at your institution where you should indicate the outcomes of your Equality Impact Assessment

A detailed report on use of fee income will be provided as an integral element of institutional End-of-Year review and monitoring processes (report to Governors, report to HEFCW, end-of-year Financial Report) and summarised in the Annual Review published in the following year. This will include consideration and assessment of the impact of fees in terms of recruitment, retention and completion rates and overall equality impact in relation to class, sex and gender, race and ethnicity, and disability, assessed against institutional KPI and benchmark data. This will include data and analysis compiled and assessed through institutional KPI and programme performance analysis.

INCOME FROM THE NEW FEE SYSTEM

6. What new fee income do you expect to receive in 2012/13? You should include any income received per full time undergraduate and PGCE student above £4K.

	2012/13 £k
Full time undergraduate	£2,860
PGCE	£ 103

Total	£2,963
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1. Institutions are required to invest in the order of 30% of new fee income in relation to a) equality of opportunity and b) promotion of higher education. In order to be above the baseline 2011/12 Fee Plan level, institutions will need to retain current investment levels for continuing students as per the pre-existing fee arrangements.

Please provide details of your financial commitments to both investment areas. Institutions with further to travel to ensure further equality of access should invest more heavily in those activities.

	Baseline 2011/12 Fee Plan level	2012/13 £k		
		Ongoing Fee Investment	New Fee Income (in the order of 30%)	Total investment 2012/13*
a) Total amount to be invested in equality of opportunity	£1,363	£ 909	£795	£1,704
b) Total amount to be invested in promotion of higher education	£ 258	£ 172	£ 94	£ 266
Total	£1,621	£1,081	£889	£1,970

**NB 'total investment' should be the sum of 'ongoing fee investment' and 'new fee income' and should be greater than the total baseline investment from fees in 2011/12.*

2. ACTIVITIES SUPPORTED THROUGH NEW FEE INCOME

i) Activities in support of Equality of Opportunity in relation to Access to HE	
Strategic Outcome	Targets/ Benchmarks/Objectives
<p><i>Provide details of long term strategic outcome and rationale behind investment. Institutions must reference HEFCW's Corporate Strategy and For Our Future and identify specifically which activities these outcomes address.</i></p>	<p><i>These should be verifiable and benchmarked against existing institutional targets /HEFCW Corporate Strategy targets/ For Our Future targets etc., or can represent new activity targets. Targets should be SMART and explicitly cross reference which of the Strategic Outcomes opposite they address.</i></p>
<p>1. Access, Application and Admissions</p>	
<p>Aim. To ensure that there is open, fair and flexible access to HE to all who may benefit from it and help to fulfil their potential as students, lifelong learners, citizens and employees.</p>	
<p>(i) To support open and increased access to HE</p> <p>[HEFCW Strategic Approach to Widening Access, para 18,]. Maps to HEFCW Strategic Priority Area 1, Widening Access, “to ensure equity, opportunity and success in HE” [For Our Future, para. 7] [HEFCW Corporate Strategy p. 9]</p> <p>[Glyndwr University Strategic Plan – Mission Statement “Glyndwr University strives to be a Market Led, Student Centred University of International Significance Open to All”</p>	<p>Objective: To increase applications to Glyndwr University full-time undergraduate courses</p> <p>Benefit for students: competitive entry to a quality HE destination of choice</p> <p>Target: Total number of applications for Full-time Undergraduate programmes to reach 3,500 applications by 2012/13 against current level of 3,045 applications for 10/11 entry [Glyndwr University internal measure]</p> <p>Delivered through:</p> <ul style="list-style-type: none"> • Marketing, promotion and publicity activities and projects (Marketing and Recruitment Strategy) • Enhanced programme information, available through Internet, including details of regional provision • Progression, partnership and compact arrangements with FE providers
<p>(ii) To increase recruitment of students and prospective students from under-represented groups such as Community First areas or from disabled students</p> <p>[HEFCW Corporate Strategy p. 11] [HEFCW Strategic Approach to Widening Access, para. 23 – “improve access for groups under-represented in higher education”</p> <p>[HEFCW Strategic Approach to Widening Access, para. 26 – improvement of learning outcomes for CF students]</p> <p>[Glyndwr University Strategic Plan KPI33 – “Percentage of Welsh Domiciled Full-time students from Communities First Areas”]</p>	<p>HEFCW Target: A 10% rise in the proportion of all Welsh domiciled students studying higher education courses at higher education institutions and further education institutions in Wales who are domiciled in the Welsh Communities First areas from 15.6% in 2008/09 to 17.2% in 2012/13</p> <p>Benefit to Students: Fair and equal access to higher education and its advantages and benefits</p> <p>Target 11% by 2012/13, (473 of 4,300 Welsh Domiciled enrolments) [0087 For Our Future Indicators, June 2011] currently 9.1% (09/10 figures, Benchmark of 16.3% Welsh Average)</p> <p>Delivered through:</p> <ul style="list-style-type: none"> • Targeted marketing and recruitment activities supported by Welfare and Financial Support • Improved financial help and support – Community First Bursaries

2. Aspirations and Skills

Aim: Students have raised educational aspirations and can develop skills which prepare students for HE

(i) supportive access to university, with students better informed about HE and chosen study routes

Objective: To provide enhanced and more effective information and guidance on general HE life and specific programme-directed advice and guidance prior to enrolment including Funding advice and guidance via Funding & Welfare team

Benefit for students: to inform student choice about courses, support, and options after graduation

Target: To increase the number of students engaged with through pre-entry activity from 20,000 in 2010/11 to 23,000 in 2012/13, an increase of 15%

Delivered through:

- Projects and Initiatives to support pre-entry (Summer Schools and Taster Days, Open Days)
- partnership with schools and colleges to support transition into HE
- Enhanced pre-entry information (including web-based communication)
- Effective Induction processes

(ii) Increased flexible and accessible routes into higher education, including part-time, work-based and Taster and Short Courses, use of AP(E)L, [For Our Future, para. 45] [HEFCW Corporate Strategy p. 16] [HEFCW Strategic Approach to Widening Access, Strategic Priority v; para 39].

Objective: To increase the number of students on short courses

Benefit for students: Increased routes into and experience of HE

Target: Increase short course enrolments to 2,300 by 2014 [target originally 2,000 in Glyndwr University Strategic Plan KPI15 – “Annual Short Course Enrolments” – target 2,000 by 2012: 1,900 in 2009/10]

Delivered through:

- Increased part-time short course and work-based course development

3. Progression and Pathways into HE

Aim: To provide effective, coherent and flexible pathways into HE

(i) Improved pathways into HE within the North and Mid Wales region, and to address disparities and discontinuities in access and opportunity within the region [For Our Future, para. 8.] [HEFCW Corporate Strategy p. 11] [HEFCW Strategic Approach to Widening Access, Strategic Priorities vi – “to secure clear articulation and progression pathways into higher education” – and vii – “. To maximise the potential for collaborative, cross-sectoral, multiagency approaches”.

Delivered through:

Developments building on CADARN (North and Mid Wales Regional Strategy for the Planning and Delivery of HE), and regional links with partner FE institutions for curriculum alignment, progression links and Franchise/ HE-in-FE arrangements

4. Retention and Completion	
Aim. To support and increase student retention	
(i) Reduced Student Withdrawal and improved continuation rates [“to prioritise student learning success and retention”; [For Our Future, para. 54] [HEFCW Strategic Approach to Widening Access, para 4].	<p>HEFCW Measure: A 2.7% rise in the module completion rate for undergraduate enrolments in Welsh higher education institutions from 87.6% in 2008/09 to 90% in 2012/13.</p> <p>Benefit for students: Better support to achieve success on courses</p> <p>Target 93.5% module completion rate for 2012/13 - currently 93.31% against Welsh HEI benchmark of 89.2%, [For Our Future Indicators, June 2011]</p> <p>Achieved through:</p> <ul style="list-style-type: none"> • Retention strategy, with range of measures to address non-continuation and reduce student withdrawal rates – detailed in sections below • Enhancement to student tracking and electronic attendance monitoring systems • Student Support and Guidance, including appointment of Student Experience Advisor.
(ii) To support and increase student retention for students from Communities First areas [For Our Future, para. 54]	<p>Objective: To reduce withdrawal rates for students from Community First backgrounds</p> <p>Benefit for students: support for student learning and academic success</p> <p>Target: To reduce withdrawal/suspension rates for Full-time Community First students from 10% in 2009/10 (16/160) to 8% by 2012/13 (Glyndwr University internal measure)</p> <p>Delivered through:</p> <ul style="list-style-type: none"> • Directed Welfare and Guidance support (Community First Bursaries) • Enhanced student tracking and support
5. Student Experience	
Aim. To provide excellent quality of student experience	
(i) Increased Overall Student satisfaction [HEFCW Corporate Strategy p. 12] [HEFCW Strategic Approach to Student Experience – Definition of Excellent Student Experience, para 15]	<p>HEFCW Measure: The three year rolling average score for Wales in the National Student Survey ‘overall satisfaction’ question will be equal to, or greater than the comparative score for the UK;</p> <p>Benefit for students: High quality student experience</p> <p>Target: 78% for 2012, [0087 For Our Future Indicators, June 2011] – 74% in 09/10 (Benchmark 83.3%, Welsh Average)</p>
(ii) Increased and Diversified Range of Welsh Language and Welsh Medium. [For Our Future, para. 49]; [HEFCW Corporate Strategy p. 12] [HEFCW Strategic Approach to Student Experience – Priority A24] [Glyndwr University Strategic Plan G1. Expanding Welsh Medium Students and Programmes]	<p>HEFCW Measure: The number of Welsh domiciled students at Welsh higher education institutions and further education institutions undertaking some element of their course through the medium of Welsh will rise from 4,667 in 2008/09 to 5600 in 2012/13.</p> <p>Benefit for students: support for Welsh speaking students and those who subsequently work in bilingual career settings</p> <p>Target: 240 students [0087 For Our Future Indicators] .Current performance is 97 (09/10)</p> <p>Delivered through:</p> <ul style="list-style-type: none"> • continued growth and diversification of Welsh medium provision in targeted areas • development of Welsh Medium programmes in association with FE partners

6. Academic and Welfare Support

Aim: To provide effective and proactive academic, welfare and financial support for all students to enable them to achieve educational success

(i) Better Financial Support for Students
[HEFCW Corporate Strategy p. 10 – Student Bursary Arrangements]

Objective: To provide pro-active financial support and funding advice and guidance to support student retention and attainment
Benefit for students: practical financial and 'Life Skills' help and support for students.
Target: Number of students accessing financial support to increase from 847 in 09/10 to 974 (15% increase) by 2012/13
Delivered through:
Tiered Bursary / Hardship Fund and Contingency Fund payments to students directed to students on low income students at risk of dropping out because of non-academic reasons. This will include continuation of Welsh Bursary Scheme

(ii) Effective and responsive academic and study support

Objective: To enhance the identification of academic support needs for all students
Benefit for students: support for studies and educational success
Target and Benchmark: initial assessment and skills screening for all Full-time students at Induction for 2012/13
Delivered through: Screening at Induction for full-time students and Skills Support

(iii) Quality student support services

Objective: To provide high quality services to support student learning
Benefit for students: support for study and educational success
Delivered through: continuing effective operation of support services (Library and Information Services, Counselling, Student Services, Careers, Student Funding and Welfare, Accommodation, Disability Support) assessed against departmental targets

ii) Activities aimed at the Promotion of Higher Education

Strategic Outcome	Targets/ Benchmarks/Objectives
<p><i>Provide details of long term strategic outcome and rationale behind investment. Institutions must reference HEFCW's Corporate Strategy and For Our Future and identify specifically which activities these outcomes address.</i></p>	<p><i>These should be verifiable and benchmarked against existing institutional targets /HEFCW Corporate Strategy targets/ For Our Future targets etc., or can represent new activity targets. Targets should be SMART and explicitly cross reference which of the Strategic Outcomes opposite they address.</i></p>

1. Partnerships and Links

Aim: To ensure that HE is relevant to the needs of industry, employers and the community

<p>(i) More effective engagement with private, public and voluntary bodies and communities in Wales [For Our Future, para. 1] [HEFCW Strategic Approach to Widening Access Strategic Priority vii – “maximise the potential for collaborative, cross-sectoral, multi-agency approaches”]</p> <p>[Glyndwr University Strategic Plan G3. Developing External Collaboration in the Welsh Medium]</p>	<p>Objective: To Increase total number of partnerships and links with external bodies, agencies and companies Benefit for students: University and its curriculum is well connected with the needs of business and employers Target: 1,300 partnerships by December 2012 (currently 1,200) [Glyndwr University Register of Partnerships] Delivered through: Increased number of external partnerships</p>
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<p>(ii) Meeting skills development needs in priority areas, specifically in Digital Economy (including Creative Industries), Low Carbon Economy, Health and Biosciences, and Advanced Engineering and Manufacturing [For Our Future, para. 48], [HEFCW Corporate Strategy p16-17] [Glyndwr University Strategic Plan B1. Developing the A55 Knowledge Corridor – “new centres of innovation”]</p>	<p>Objective: To increase recruitment to greater range of STEM (Science, Technology, Engineering and Mathematics) subjects and Creative Industries programmes Benefit for students: pathways into specialist career areas where employers need well-qualified students Target: 55% Full-time new HEFCW-fundable undergraduate registrations onto Academic Subject Categories 3,4,6 and 10 by 2012/13 [Currently 50%, 1,317 registrations, in 09/10 (HEFCW End-of-year Monitoring)] Delivered through:</p> <ul style="list-style-type: none"> • STEM initiatives and activities and targeted marketing and promotion, supported by Careers) and STEM scholarships. • A55 Knowledge Corridor Strategy to support regional business and employers
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2. Quality of Learning and Teaching

Aim: To provide high quality learning and teaching

(i) To improve the quality of learning and teaching and the student experience for a diverse student population [For Our Future, para. 20] [HEFCW Strategic Approach to Student Experience – paras. 21-3, Priorities A5, A8, A9] [HEFCW Strategic Approach to Widening Access – effective curriculum design, assessment and programme management - para 27]

[Glyndwr University Strategic Plan A3. Achieving Best Use of Staff]
[Glyndwr University Learning and Teaching Strategy, Priority 3, i]

Objective: To increase National Student Survey (NSS) ratings for Satisfaction with Teaching
Benefit for students: quality of teaching and learning
Target: Increased NSS scores for “Quality of Teaching” from 81% (2010) to 82% by 2012 NSS
Delivered through:

- On-going development of Staff Professional Framework, supported by accredited postgraduate programmes in Professional Development and E-learning
- Development of Teaching Fellowship programme

(ii) Improved programme and module information

[HEFCW Strategic Approach to Student Experience – Priorities A6 and A7]

[Glyndwr University Learning and Teaching Strategy Priority 4, iv; Priority 1, i]

Objective: To ensure that students receive accurate and comprehensive information in relation to their programme and all modules taken as part of their studies at Glyndwr University
Benefit for students: effective directed teaching and learning
Target: All Full-time programmes to have programme/module handbooks in place for 2012/13, supported by ‘Moodle’ VLE materials
Delivered through:

- Effective Induction programme
- Enhanced programme and module “handbook” for all modules

(iii) Teaching is supported by research and professional engagement

[HEFCW Corporate Strategy p. 2] [HEFCW Strategic Approach to Student Experience – Priorities A9 and A10]
[Glyndwr University Learning and Teaching Strategy Priority 3, ii]

[Glyndwr University Strategic Plan D2. Ensuring that Teaching is Research Informed]

Objective: to increase the number of full time academic staff making externally recognised contributions to research and advanced scholarship
Benefit for students: student learning is supported by staff who are recognised contributors in their field.
Target: 70% of full time academic staff able to evidence one or more measures of peer esteem of their research or other forms of advanced scholarship by 2013 (current level is 65%).
Delivered through:

- academic staff recruitment strategy
- Continuing professional development of current academic staff, such as researcher development programmes
- On-going development of research centres

(iv) Effective and Inclusive Assessment to support learning needs of a diverse student population

[HEFCW Strategic Approach to Student Experience – para 49, priorities A9 and A10]

[Glyndwr University Learning and Teaching Strategy Priority 2, iv]

Objective: To make increased and increasingly effective use of inclusive assessment strategies
Benefit for students: inclusive and effective assessment to support student learning and achievement
Target: Electronic submission and marking of assignments to be operating for all relevant degree programmes for 2012/13
Delivered through: Inclusive Assessment project

(v) Improvement to Teaching and Learning Infrastructure

Objective: Improvement to learning and teaching infrastructure
Benefit for students: Facilities linked to curriculum developments
Target: Refurbishment of 5 learning spaces per annum
Delivered through: On-going enhancement to lecture rooms and classrooms

3. Employability.	
Aim: To improve the employability of Welsh graduates	
<p>(i) Improved employability</p> <p>[HEFCW Corporate Strategy p15]</p> <p>[Glyndwr University Learning and Teaching Strategy Priority 4, iv; Priority 1, i]</p>	<p>HEFCW Measure: The proportion of leavers obtaining first degrees from full-time courses who were employed, studying or both six months after leaving, will be equal to, or greater than the UK proportion by 2012/13.</p> <p>Benefit for students: Emphasis on strengthened employability and career prospects</p> <p>Target 92% of leavers from full-time courses employed or studying six months after graduation (2012/13) [Currently 89.4%. For Our Future Indicators, June 2011]</p>
<p>(ii) Increased Work-based learning,</p> <p>[For Our Future, paras. 60-61] HEFCW Corporate Strategy p15 [HEFCW Strategic Approach to Student Experience – para 43] HEFCW Corporate Strategy p15, p16] [HEFCW Strategic Approach to Widening Access para 32] [Glyndwr University Strategic Plan H1. Development of Courses Directly Linked to Employer Needs]</p> <p>[Glyndwr University Strategic Plan H2. Expansion of Work Based Learning]</p>	<p>Objective: To increase the number and range of partnerships with Industry, Employers and Sector Skills Councils in order to develop and deliver additional Foundation Degrees and work-based learning programmes.</p> <p>Benefit for students: Increased opportunities for employability and a good career</p> <p>Target: To increase the number of Full-time degree programmes which are professionally accredited or have professional association from 31 in 2010/11 to 35 by 2012/13, an increase of 13%</p> <p>Delivered through:</p> <ul style="list-style-type: none"> • Curriculum development and validation of work-based and vocational programmes • Increased number of work-based learning and placement provision across University programmes, including European Social Fund (ESF) and HEFCW funded Foundation Degree programmes
<p>(iii) Improved Skills development</p> <p>[HEFCW Corporate Strategy p15]</p>	<p>Objective: To provide students with opportunities for general and transferable skills development, including Enterprise, financial skills and placement-based learning</p> <p>Benefit for students: support to develop and evidence the skills which employers need and value</p> <p>Target: Initial assessment and skills screening for all Full-time students at Induction for 2012/13</p> <p>Delivered through: Screening at Induction for full-time students and Skills Support</p>

3. **Sign off** - to be completed on paper copy by head of institution once the Fee Plan has been approved by your Governing Body.

Date approved by Governing Body:	
Signed Vice Chancellor/Principal:	
Date:	

By 31 May 2011 each institution should ensure that:

- they have posted one hard copy Fee Plan to Emma Morris at the HEFCW office;
 - they have emailed one electronic version of the Fee Plan to Emma.Morris@hefcw.ac.uk.
-